

Social and Academic Abilities in Children with High-Functioning Autism Spectrum Disorders

Nirit Bauminger-Zviely, PhD

"I am grateful to the author for finally giving high-functioning autism spectrum disorders (HFASD) the kind of thorough review and synthesis the field has badly needed. This volume examines theory and research; provides a wonderful description of these unique individuals; and includes complete discussions of treatment approaches and interventions. The book has much to offer to a broad readership. For therapists and educators, it explains how research relates to interventions and provides suggestions for practice. For researchers, it offers a comprehensive literature review and discusses issues to be addressed in future work. For instructors, it will serve as a very useful text in graduate-level courses focusing on meeting the needs of people with HFASD."

—Gary B. Mesibov, PhD, University of North Carolina

"A 'must read' for researchers and practitioners. Bauminger-Zviely provides needed insight into the social, emotional, and academic functioning of children with HFASD, as well as the components of effective interventions. Among the array of books on ASD, this one stands out as an essential and practical guide."

—Connie Kasari, PhD, University of California, Los Angeles

A uniquely comprehensive resource for practitioners, this research-based book addresses both the social-emotional and cognitive-academic challenges faced by children and adolescents with HFASD. The author traces these kids' developmental trajectories and explores their distinct combination of strengths and needs. Effective school-based interventions for overcoming the social isolation and learning difficulties often associated with HFASD are reviewed in depth. **Appendices include concise descriptions of more than 50 relevant assessment tools, plus a detailed, practical outline of the author's empirically supported social intervention model.**

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